

<u>50 READ ALOUD FAVORITES</u>		
<i>These books have great auditory, visual and kinesthetic components. Use your creativity to emphasize a particular learning mode. Have FUN!</i>		
TITLE	AUTHOR	AUDITORY, VISUAL, KINESTHETIC
10 LITTLE FINGERS, 10 LITTLE TOES	MEM FOX	Repeat after me; show fingers and toes; do finger painting with fingers and toes
ANDREW DREW AND DREW	BARNEY SALTZBERG	Make a "doodle" book with line drawings
ARE YOU MY MOTHER?	P.D. EASTMAN	Children can be all the characters and step forward when they are mentioned
ARLO NEEDS GLASSES	BARNEY SALTZBERG	Have children make their own glasses
BARNYARD DANCE	SANDRA BOYNTON	Children can mimic the dance moves and animal sounds
BEAUTIFUL OOPS	BARNEY SALTZBERG	Select a "concept" and have students make their own "oops"
BROWN BEAR, BROWN BEAR	BILL MARTIN JR.	Add other colorful animals to the story
BUGS IN MY HAIR	DAVID SHANNON	What would bugs in your hair do?
CLICK, CLACK, MOO, COWS THAT TYPE	DOREEN CRONIN	Repeat after me, click, clack, mo'o
CRAZY HAIR DAY	BARNEY SALTZBERG	Have children create crazy hair styles
DON'T FIDGET A FEATHER	ERICA SILVERMAN	Children have a freeze-in-place contest and create distractions; discuss what fox will do <i>before</i> reading that section
DON'T LAUGH AT ME	STEVE SESKIN, ALLEN SHAMBLIN	Discuss what makes us different and what makes us the same

FANCY NANCY	JANE O'CONNOR	Create fancy words for simple words; take a simple item and "fancy" it up
FARMYARD BEAT	LINDSEY CRAIG	Repeat after me; animal sounds; alliteration, onomatopoeia
FROM HEAD TO TOE	ERIC CARLE	Do the gestures in the story
GIRAFFES CAN'T DANCE	GILES ANDREAE	Create your own dance; discuss what you are not good at doing yet
HAPPY PIG DAY	MO WILLEMS	What makes you happy?
HATTIE AND THE FOX	MEM FOX	Children become different characters as they are introduced throughout the story
HOORAY FOR BIRDS!	LUCY COUSINS	Repeat the sounds and act out the motions, create your own special bird
HOORAY FOR FISH!	LUCY COUSINS	Repeat after me; fish activity; create your own fish, give it a name and adventure
I AIN'T GONNA PAINT NO MORE	KAREN BEAUMONT	Allow children to explore with paint
I LIKE ME	NANCY CARLSON	Students create a self-portrait using magazine pictures, colored pens etc
ITCHY BEAR	NEIL GRIFFITH	Have students develop their own "itch" and solution
KAI, THE 'OPIHI	GAIL OMOTO, JAN & JUDY DILL	Add other sea characters with solutions before completing the story
LITTLE OWLS ORANGE SCARF	TATYANA FEENEY	What do you do when you receive a gift you don't care for?
MIX IT UP!	HERVE TULLET	Have children mix up the colors using paint or colored cellophane
MY LUCKY DAY	KEIKO KASZA	Children read different character parts

ONE	KATHRYN OTOSHI	Discuss how to be inclusive, how to deal with bullies
ONE DAY IN THE EUCALYPTUS...TREE	DANIEL BERNSTROM	Create your own snake
ORDINARY 'OHANA	LEE CATALUNA	Have students make their own family tree
PETE THE CAT...WHITE SHOES	ERIC LITWIN	What would you do if you had white shoes
PRESS HERE	HERVE TULLET	Use the dot activity in creative ways
RAIN SCHOOL	JAMES RUMSFORD	Compare and contrast schools
RED BIRD	BARNEY SALTZBERG	
SEVEN BLIND MICE	ED YOUNG	Share an object, have students close their eyes, and feel one part and describe what they touch; continue until multiple parts are touched; have them open their eyes to see what the object is
STONE SOUP	JON J. MUTH	Class makes its own stone soup
THE BIRTHDAY FISH	DAN YACCARINO	What would be your favorite birthday gift and why?
THE CARROT SEED	RUTH KRAUSS	Create a vegetable garden
THE DOG WHO CRIED WOLF	KEIKO KASZA	Compare the traits of pet dogs with wolves; discuss what you do with your pet/s
THE DOT	PETER H. REYNOLDS	
THE EMPTY POT	DEMI	Words that describe the characters; grow your own flowers
THE GIVING TREE	SHEL SILVERSTEIN	Have children create coupons to give to a parent, friend or family member.
THE WOLF'S CHICKEN STEW	KEIKO KASZA	
TIKKI TIKKI TEMBO	RETOLD BY ARLENE MOSEL	
TOO MANY MANGOES	TAMMY PAIKAI	Discuss and/or make mango items

		Stereotypes- have children model pirate behavior; share the pictures without the words and see what students say; share the words without the pictures and have students draw pictures. Then read the book.
TOUGH BORIS	MEM FOX	
WHEELS ON THE BUS	PAUL ZELINSKY	Sing the song with motions
WHERE THE WILD THINGS ARE	MAX SENDAK	Children create/model/draw scary characters
WILFRID GORDON MCDONALD PARTRIDGE	MEM FOX	Have children share stories of family members who may have "forgotten" memories; share special family items and describe what they mean.
YOU READ TO ME, I'LL READ TO YOU	MARY ANN HOBERMAN	Children read/model different story characters