

Click on Read To Me logo for more Read To Me information.

HIDOE Grab & Go Student Meals



Breakfast Service Hours: 7:30am-8:00am For food safety, meals must be consumed by 10:00am

Lunch Service Hours: 11:30am-12:00pm For food safety, meals must be consumed by 2:00pm

New Locations Opening Soon *Click lunch plate above for school locations nearest you.



Executive Office on Early Learning STATE OF HAWAII Executive Office on Early Learning

EDUCATIONAL RESOURCES

 Interactive activities for infants, toddlers and pre-k to 7 years old.
Also includes recommendations on how to build routines for children.

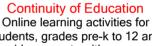


HIDOE COVID-19 Information and Updates



common

sense



HIDOE Student/Parent

students, grades pre-k to 12 and provides parents with resources to support children who are learning online.

Common Sense Media Kid-friendly apps which include apps designed to foster kids' physical movement, learning, and mental health.

Distance Learning Educational Resources This site is updated weekly.

Footsteps 2 Brilliance A pre-K through 3rd grade literacy solution that utilizes mobile technology to connect school, home and the community for academic success.

Follow Us!





Tag @readtomeintl on any activities you are doing with your keiki so we can share with others.



Let's go on a virtual huaka'i!

Yellowstone National Park

The Smithsonian

Metropolitan Museum of Art

Waikiki Aquarium

Ellis Island

Great Wall of China

Mars

Spectrum

Spectrum Offers Free access to internet and WiFi for 60-days for new Pre-K to 12, college student and teacher households who don't currently have internet or WiFi service. Click link for more info.



April 2020

TALK TO YOUR KEIKI ABOUT COVID-19

Remain calm and reassuring:

Children naturally look to the adults in their life for cues (both verbal and nonverbal) on how to react in unfamiliar situations. Therefore, it is important to remain calm and reassuring when interacting with them. Let them know that adults are working hard to keep them safe.

Increase their sense of predictability and control: Help your child understand the facts about COVID-19 with age-appropriate explanations. Provide them with clear behavior steps that they can take to minimize their risk (like hand washing).

Talk with your child about facts and feelings:

Take time to discuss credible facts about COVID-19 in an age-appropriate way that they can understand. Avoid blaming individuals or stereotyping groups of people as responsible for the virus. Allow them time to talk about their feelings and ask questions. Be a good listener. Acknowledge the feelings they share and let them know that their feelings are normal, and that other people feel the same way, too.

Monitor and limit television viewing and social media:

Watching or listening to media coverage when children are present may increase anxiety or cause confusion, especially if it is prolonged. Instead, talk with them about factual information in a way they can understand at their age.

Discuss healthy habits and practices:

Clear advice on habits that prevent infection can increase our sense of control, which supports wellness. Discuss and practice hand washing. Encourage your child to get adequate sleep, eat a healthy diet, and exercise regularly. If they are sick, keep them at home.

As much as possible, maintain normal routines: Predictability is comforting. Encourage them to keep up with usual routines, while being flexible if they are overwhelmed.

Be aware of changes and reach out for support if needed:

Children may need extra time and attention from you during this time. Remain calm and reassuring and let them know that the adults are working hard to keep them safe and healthy. Temporary changes in mood or behavior is common. If changes are extreme or prolonged, contact a counselor or medical professional. *Information shared by Dr. Timothy Cottrell, Headmaster of Iolani Schools*